

Person Specification: Class Teacher 2024

	Essential	Desirable
Qualifications	DfE Qualified Teacher status	Evidence of commitment to further professional development
Experience	The Class teacher must have at least two years' experience of teaching post QTS, and must have passed their ECT induction. They must have at least one year's experience of teaching in Key Stage Two.	In addition, the Class Teacher might have experience of: teaching across Foundation Stage, Key Stage One and Key Stage Two
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, learning strategies and intervention support); statutory requirements at the appropriate phase or key stage; the monitoring, assessment (formative and summative), recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; the positive links necessary within school and with all its stakeholders; and effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory assessment requirements.
Skills	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team contributing to wider school life; establish and develop effective	In addition, the Class Teacher might also be able to: develop strategies for creating community links.

	relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; and create a happy, challenging and effective learning environment with excellent behaviour management.	
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful and creative Flexible	

Candidates should ensure that they address all of the above criteria in their application form, referring, where appropriate to actual experience. In addition the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Behaviour management strategies which respect children's needs

William Tyndale Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.



Job Description: Class Teacher 2024

Salary: M3 – UP3 (reporting to a Senior Manager)

Duties:

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- work constructively with teaching and non-teaching staff, parents and governors;
- ensure that the Department for Education's Teachers' Standards are met;
- work within the framework of agreed national legislation, school policies and guidelines;
- be committed to their own continuous professional development in accordance with the school's priorities, attending training as necessary and developing their wider impact across the school;
- support initiatives decided by the Head Teacher and staff;
- plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- communicate effectively and regularly with parents on the development, progress and attainment of pupils;
- plan and deliver assemblies;
- maintain excellent behaviour management amongst pupils, in accordance with the school's behaviour policy;
- pay careful attention to safeguarding matters, including health and safety;
- participate in and contribute to meetings which relate to the school's management, curriculum, administration or organisation;
- communicate and co-operate with specialists from outside agencies;
- ensure equality of opportunity for all children in your care, including taking responsibility for SEND children;
- lead, organise and direct support staff within the classroom; and
- participate in the performance management system for the appraisal of their own performance.

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