

Subject: PSHE

Whole School Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|----------|---|--|---|--|
| Year 1 | Zones of Regulation Class Charters Mental Health Emotional Wellbeing | | Identity, society and equality (me and others) | Drugs, alcohol and tobacco education (what do we put in our bodies?) | Mental Health and emotional wellbeing (Feelings) | Careers, financial capability and economic well being (My money) |
| Year 2 | Zones of Regulation Class Charters Mental Health Emotional Wellbeing | | Relationships and Health Education (boys and girls, families) | | Keeping safe and managing risk (indoors and outdoors) | Drugs, alcohol and tobacco education (medicines and me) |
| Year 3 | Zones of Regulation Class Charters Mental Health Emotional Wellbeing | | Relationships and Health Education (boys and girls, families) | | Careers, financial capability and economic wellbeing (saving, spending and budgeting) | Physical health and wellbeing (what helps me choose) |
| Year 4 | Zones of Regulation Class Charters Mental Health Emotional Wellbeing | | Relationships and Health Education (growing up and changing) | | Identity, society and equality (democracy) | Drugs, alcohol and tobacco education (making choices) |
| Year 5 | Zones of Regulation Class Charters Mental Health Emotional Wellbeing | | Relationships and Health Education (growing up and changing) | | Drugs, alcohol and tobacco education (different influences) | Careers, financial capability and economic wellbeing (borrowing and earning money) |
| Year 6 | Zones of Regulation Class Charters Mental Health Emotional Wellbeing | | Relationships and Health Education (healthy relationships) | | Mental Health and emotional wellbeing (Healthy Minds) | Keeping safe and managing risk (out and about) |