

Pupil premium strategy statement

School overview

Metric	Data
School name	William Tyndale Primary School
Pupils in school	450
Proportion of disadvantaged pupils	24.4%
Pupil premium allocation this academic year	£153,940 (including post LAC)
Academic year or years covered by statement	2019 - 2022
Publish date	1 December 2019
Review date	1 November 2020
Statement authorised by	Tanya Watson
Pupil premium lead	Sophie Gavalda
Governor lead	Carole Desfrancois

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	5.01
Writing	2.21
Maths	3.27

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 in reading	95%
Meeting expected standard at KS2 in writing	100%
Meeting expected standard at KS2 in maths	95%
Meeting expected standard at KS2 in GPS	100%
Achieving high standard at KS2 in reading	45%
Achieving high standard at KS2 in writing	20%
Achieving high standard at KS2 in maths	40%
Meeting expected standard at KS2 in GPS	85%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure high quality teaching of a broad and balanced curriculum is supported through continuous professional development
Priority 2	To continue to demonstrate a reduced gap between school Pupil Premium and national non-Pupil Premium attainment at end of KS2
Barriers to learning these priorities address	Poor attendance and engagement with learning Children have limited vocabulary, oracy skills and exposure to reading opportunities Emotional barriers to learning
Projected spending	£13,004

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Ensure above 90% meet expected standard at end of KS2	July 2020
Progress in Writing	Ensure above 90% meet expected standard at end of KS2	July 2020
Progress in Mathematics	Ensure above 90% meet expected standard at end of KS2	July 2020
Phonics	Achieve above national average expected standard in PSC	July 2020
Other	Continue to improve attendance and punctuality	Reviewed termly

Measure	Activity
Priority 1	Continue to implement Daily Supported Reading Strategies and Principles from Reception to Year 4
Priority 2	Providing booster sessions in English and maths from Year 1 -6
Barriers to learning these priorities address	Poor attendance and engagement with learning
Projected spending	£14,358

Targeted academic support for current academic year

Measure	Activity
Priority 1	Providing Reading Recovery and Literacy support in KS1 and KS2
Priority 2	Ensuring Maths Mastery approach embedded throughout the school in whole class and small group intervention
Barriers to learning these priorities address	Ensure non-readers catch up so can access the curriculum and start reading for pleasure Poor attendance and engagement with learning
Projected spending	£84,910

Wider strategies for current academic year

Measure	Activity
Priority 1	The provision of an enriched curriculum which supports improved cultural capital and oracy
Priority 2	Robust pastoral care offer across the school including implementation of The Zones of Regulation and Informed Trauma in Practice
Barriers to learning these priorities address	Poor attendance and engagement with learning Families needing extra support and involved in social care
Projected spending	£46,386

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is available for high quality professional development	Timetabling of INSETs in line with the school's development plan
Targeted support	Ensuring high quality interventions have an impact on learning	Continuous professional development to support teaching, including team teaching and peer observations
Wider strategies	Supporting children's spiritual, moral, social and cultural development	Ensuring high quality experiences are planned within the curriculum. Working with LA and local schools on whole school pastoral care approach