

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
English	Phonics Letter formation Character description Setting description Story sequencing	Phonics Handwriting Setting description Story sequencing Character description DSR	Spelling Bee Phonics Handwriting Story sequencing Setting description Report writing DSR	World Book Day Read Aloud Competition Phonics Handwriting Character description Instruction writing DSR	Phonics Handwriting Diagrams and labels Story sequencing Setting description Letter writing DSR	Spelling Bee Class Poetry Recital Phonics Handwriting Setting description Poetry Report writing DSR
Maths	Number Facts Bee Number and place value Addition and subtraction		Number and place value Addition & Subtraction Multiplication & Division		Measure Fractions Addition & Subtraction Problem Solving	
Science	Animals including humans		Seasonal Change: all year Materials and States of Matter STEM Project: Designing and making a dream playground. What materials are most suitable?		Plants	
History	Chronology					
Geography	Exploring the world	Flag Bee	Map Skills	Fair Trade Fortnight	Exploring the UK Capital Cities Bee	
RE	Celebrations across the year, the dates below will be discussed as they occur.					
	Harvest Festival Diwali Samhain / Halloween	Christmas story Hannukah Advent	Chinese/Lunar New Year	Easter story & Lent-Shrove Tuesday Holi	Ramadan and Eid	
PE	<u>Locomotion - Running</u> <u>Dance - Growing</u>	<u>Ball Skills - Hands</u> <u>Dance - Growing</u>	<u>Dance - DDMix</u> <u>Gymnastics - Wide, Narrow, Curled</u>	<u>Locomotion - Jumping</u> <u>Gymnastics - Body Parts</u>	<u>Games for Understanding</u> <u>Ball Skills - Feet</u>	<u>Team Building</u> <u>Ball Skills - Hands</u>

Art	Christmas Sculpture		Seasonal Changes Still life painting		Plants/Butterflies Collage	
Music	Learn how to keep a pulse through actions and body percussion. Exploring high/low and loud/quiet sounds.	Follow a pulse at varying tempos. Learn difference between pulse and rhythm and explore crochet and quavers.	Pitch match and sing solos using two-note songs.	Relate crochets and quavers to known chants. Read 4 beat rhythm patterns. Gain accuracy in pitch matching two note songs. Play tuned instruments as accompaniment to singing keeping steady pulse.	Transfer experience of rhythm patterns onto percussion instruments. Perform in a group starting and stopping at same time. Pitch match and sing solos using three note songs.	Learn the place of a rest in music. Concentrate and internalise lyrics playing instruments on specific cue words. Improvise simple melodies on tuned percussion. Sing three note songs with increasing accuracy.
PSHE/RRS	Mental Health and Emotional Wellbeing <i>Feelings</i>	Identity, society and Equality <i>Me and others</i>	Physical Health and Wellbeing <i>Fun times</i>	Keeping Safe and Managing Risk <i>Feeling safe</i>	Drug, Alcohol and Tobacco Education <i>What do we put into and on to our bodies?</i>	Careers, Financial Capability and Economic Wellbeing <i>My money</i>
Computing	Digital Literacy use technology safely and responsibly	Information Technology recognise common uses of technology	Digital Literacy know where to go for help and support if concerned by online technologies	Computer Science understand what algorithms are	Computer Science code a simple sequence of events	Computer Science code and debug a simple sequence of events