

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
English	Setting description Poetry Tourism leaflet	Class Poetry Recital Narrative Diary	Spelling Bee Character description Narrative Persuasive speech	World Book Day Read Aloud Competition News report Non-chronological report	Individual Poetry Recital Non-chronological report Play script	Spelling Bee Biography Letter writing- letter to new teacher
Maths	Daily fluency practice of addition, subtraction, multiplication and division facts.					
	Multiplication Bee Place Value Addition & Subtraction Multiplication & division		Multiplication & division Fractions		Measurement Addition and Subtraction Multiplication and Division Geometry and Statistics Money Sense Day	
Science	Light STEM project: Shadow Puppets - Instructions	Forces and Magnets	Animals including humans	Plants	Materials and States of Matter (Rocks) Recap SRE	
History			Medieval History How did the Norman Invasion change British society? What was life like under Norman rule? What did the Normans do for us?			
Geography	Locations in UK and Europe Rivers and Mountains Wonderful World Week Flag Bee			Fair Trade Fortnight		Capital Cities Bee
RE					Islam	
PE	<u>Invasion Games - Handball</u> <u>Athletics - Throwing and Jumping</u>	<u>Gymnastics - Symmetry and Asymmetry</u> <u>Athletics - Running</u>	<u>Invasion Games - Dodgeball</u> <u>Dance - DDMix</u>	<u>Invasion Games - Basketball</u> <u>Communication and Tactics</u>	<u>Net an Wall Games - Tennis</u> <u>Athletics - Competitions</u>	<u>Striking and Fielding Games - Rounders</u> <u>Athletics</u>

Art	DT/STEM project Shadow puppets	Collage and Drawing <i>Rivers and Mountains</i>	Painting/Drawing Bayeux Tapestry Portrait Drawing		Printing Islamic Art	
Music	Three Little Birds - Learn to sing and play instrumental parts (using note range G,A,B,C,D,E,F and rhythm values quavers, crotchets, minims and rests). Explore Reggae genre in depth.	Glockenspiel 1 – Using multiple songs explore instrumental technique, reading notation and the language of music (using note range C,D,E,F and rhythm values crochets, minims and rests).	Let Your Spirit Fly - Learn to sing and play instrumental parts (using note range E,F,G,A,B,C and rhythm values semibreves minims and rests). Explore R&B genre in depth.	The Dragon Song - Learn to sing and play instrumental parts for this song about kindness, respect, friendship (using note range B,C,D,E,F#,G and rhythm values quavers, crotchets), acceptance and happiness.	Bringing Us Together - Learn to sing and play instrumental parts (using note range G,A,C and rhythm values crotchets and rests, quavers, dotted quavers). Explore disco genre in depth.	Rehearse, Perform and Share key song from Summer 1 (whole class orchestra). Rewind and Replay - learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
PSHE/RRS	Zones of Regulation Mental Health and emotional wellbeing (<i>friendship</i>)	Mental Health and emotional wellbeing <i>Strengths and Challenges (achievements and coping with setbacks)</i>	Physical health and wellbeing: <i>Healthy choices about food and drinks</i>	Keeping safe and managing risk: <i>Online Safety</i>	Identity, society and equality <i>(Celebrating Difference)</i>	SRE
Latin	Roman Britain Word roots		Word Roots Nouns Adjectives		Word Roots Verbs	
Computing	Information Technology know that the internet is a network of computers. Word Processing Using text and images and saving documents.	Computer Science recap sequencing in code Information Technology use search technologies effectively	Digital Literacy use technology safely, respectfully and responsibly	Computer Science understand the purpose of repetition in code and use it in a simple sequence of code	Computer Science use repetition in a sequence of block code and debug any problems	Computing Outcome project