

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
English	Character description Narrative Play script Asha and the Spirit Bird	Class Poetry Recital News report Setting description	Spelling Bee Persuasive writing Diary	World Book Day Read aloud competition Diary and Letter writing Biography	Individual Poetry Recital Performance poetry Narrative Discussion text Persuasive writing Non-chronological report -	Spelling Bee Play script Setting description
Maths	Daily fluency practice of addition, subtraction, multiplication and division facts.					
	Place Value Addition and Subtraction Multiplication Bee-		Multiplication and division Fractions and decimals		Fractions & Decimals Measurement Geometry Statistics Money Sense Day	
Science	Sound	Animals including humans	Materials and States of Matter	Electricity	Living things and their habitats	SRE <i>STEM Project: Mars Rover</i>
History			The Tudors To know how the Tudors came to reign and significant events in the Tudor period. Understand what life was like in Tudor Britain.			

Geography					Africa Know equator and tropics cross Africa. Identify countries in Africa and major rivers. Discuss how Africa is changing. Identify similarities and differences with UK.	
RE	Hinduism Understand what Hindus believe, festivals and sacred spaces. Comparing Hinduism with Christianity.			Catholics and Protestants – link to history		
PE	Invasion Games - Tag Rugby Athletics	Orienteering Invasion Games - Hockey	Invasion Games - Football Gymnastics - Bridges	Problem Solving Swimming	Invasion Games - Netball African Dance	Striking and Fielding Games - Cricket African Dance
Art	Collage: Create Rangoli patterns Selecting and arranging objects for a striking effect	Sculpture: Diwali Lamps using clay	Portraits – study Tudor portraits. Mixing colours and using shading to show shadows.	Textiles: Create Tudor rooms Use cross stitch/back stitch for furnishings.	Printing textiles Use layers of two or more colours. Make precise repeating patterns.	Engineering project Shadow puppets Create and combine shapes to create recognisable forms.
Music	Mamma Mia - Learn to sing and play instrumental parts (using note range G,A,B,C, and rhythm values quavers, crotchets and rests). Explore ABBA's music in depth.	Glockenspiel 2 – Using multiple songs explore instrumental technique, reading notation and the language of music (using note range C,D,E,F, G and rhythm values quavers crotchets, minims semibreves and rests).	Stop! – Composing a rap around the theme of anti-bullying. Exploring the genres of Grime, hiphop, classical, pop and tango.	Lean on Me - Learn to sing and play instrumental parts (using note range G,A,B,C,D and rhythm values quavers, crotchets, dotted crotchets and minims). Explore Soul & Gospel genres in depth.	Blackbird - Learn to sing and play instrumental parts (using note range C,D,E,F,G and rhythm values crotchets, dotted minims, minims and semibreves). Explore The Beatle's music in depth.	Rehearse, Perform and Share key song from Summer 1 (whole class orchestra) Rewind and Replay - learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
PSHE/RRS	Class Charter Zones of regulation	Identity, society and equality (Democracy)	Education for a connected world	Physical Health and wellbeing (What is important to me)	Keeping safe and managing risk (playing safe)	Sex and Relationship Education (Growing up and changing part 1)
Latin	Word Roots Revision (nouns, adjectives, verbs) Masculine/feminine nouns		Word Roots Adverbs		Word Roots Consolidation (word classes) Vocabulary	
Computing	Information Technology computer skills Word Processing use a range of software to achieve specific goals	Computer Science recap coding building blocks Information Technology use search technologies effectively	Digital Literacy use technology safely, respectfully and responsibly	Computer Science understand and use selection and conditionals in block coding	Computer Science understand, use and debug selection and conditionals in block coding	Computing Outcome project