

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
English	Non-chronological report Persuasive Speech Monologues	Class Poetry Recital Persuasive Speech Letter writing Explanation Poetry Report	Spelling Bee Narrative Play script Burnet News	World Book Day Read Aloud Competition Debating Discussion text Biography	Individual Poetry Recital Non-chronological report Narrative Developing portfolios	Spelling Bee Burnet News Setting description Recounts Promotional brochures
Maths	Place Value 4 operations BODMAS Fractions	Multiplication Bee Fractions, decimals & percentages Geometry 2d/3d shape	Algebra Ratio & proportion Perimeter, area & volume Statistics	Statistics Co-ordinates Converting units of measure Revision	SATs revision and preparation	Multiplication Bee Money Sense Day Problem solving
Science	Living things and their habitats	Animals Including Humans STEM Project: Stop the spread (micro-organisms)	Electricity	Evolution and Inheritance	Light	SRE
History	World War 1 To understand causes, experiences during (trenches), and impacts of the war, including Suffragette movement.	World War 2 To understand causes of, experience of children in London during, and impacts of the war.				
Geography			Exploring the world: States and cities in North America, Topographical features in North America, Geographical superlatives – highest, deepest, longest.	Fair Trade Fortnight Compare and contrast: Environmental change (global warming), The impact of the slave trade (Britain vs North America)		
RE					Judaism What is Judaism and what do Jews believe? Comparing Judaism with other major religions.	
PE	Invasion Games - Tag Rugby Orienteering	Invasion Games - Netball Gymnastics - Matching and Mirroring	Invasion Games - Hockey Dance - DDMix	Health Related Exercise Problem Solving	Invasion Games - Dodgeball Striking and Fielding Games - Cricket	Young Leader Award Athletics

Art & DT	Collage - PSHE Silhouette of head with different designs inside to represent them. Drawing – WWI & WWII Use charcoal to create depth, perspective, shading, direction of light DT – STEM project	DT – Anderson shelter Understand how to strengthen, stiffen and reinforce more complex structures.	Textiles – North America Printing – North America Combine previously learned techniques to create pieces. Create an accurate pattern, showing fine detail.	Painting – Evolution Digital media – Evolution	Rivers Sculpture - Use tools to carve and add shapes, texture and pattern. Use the qualities of materials to enhance ideas.	
Music	Happy - Learn to sing and play instrumental parts (using note range E,D,C,B,A,G,E and rhythm values quavers, dotted crotchets, minims, semibreves and rests).	Classroom Jazz 2 – Using two tunes ‘Bacharach Anorak’ and ‘Meet The Blues’ to explore jazz and improvisation. Exploring the keys of C Major (using note range C,D,E,F,G,A,B,C and rhythm values crochets and quavers) and C Blues (note range C,Bb,G,F,C)	A New Year Carol – An exploration of a song, A New Year’s Carol, from Benjamin Britten’s Friday Afternoons including gospel and classical versions. Learn to sing and learn different rhythmic phrases from the song.	Music and Me (Representation in Music) - including contextual listening of the work of a range of empowering and inspirational female musical role models, video interviews and composition based on the topic using music technology programme.	You’ve Got A Friend - Learn to sing and play instrumental parts (using note range C,D,E,F,G,A,B and rhythm values crochets, quavers, dotted crotchets, minims, dotted minims, semibreves and rests).	Leavers’ Show Prep (programme tbc)
PSHE/RRS	Mental Health and Emotional Wellbeing <i>Healthy Minds</i>	Identity, society and Equality <i>Human Rights</i>	Keeping Safe and Managing Risk <i>Out and About</i>	Drug, Alcohol and Tobacco Education <i>Weighing up Risk</i>	Relationships and Sex Education (RSE) <i>Healthy Relationships</i>	
Latin	Root words Conjunctions		Root words Subject & Object		Root Words Revision Vocabulary	
Computing	Information Technology use search technologies effectively Word Processing use a range of software to achieve specific goals	Computer Science understand, use and debug events and variables in block coding	Digital Literacy use technology safely, respectfully and responsibly			Computer Science use and understand Python code Computing Outcome project