Terms of reference for the Curriculum Committee
(September 2026)

OUR VISION: An exceptional education for all

OUR MISSION: REACH for your future (Respect, Enterprise, Ambition, Confidence, Happiness)

OUR STRATEGIC OBJECTIVE: Deep, broad, creative and linked to the outside world

1. Membership

The membership of the committee shall be at least 3 governors appointed by the Governing Body including the Head Teacher.
The chair of the committee shall not be a person employed to work at the school.
The chair of the committee shall be the convenor.

2. Quorum

The quorum shall be 3 governors.

3. Responsibilities

The curriculum committee's overall strategic responsibility is to ensure that the curriculum planned and taught in the school is balanced, broadly based, and:

- promotes the spiritual, moral, cultural, mental and physical development of all pupils at the school and of society – this includes promoting British values
- prepares all pupils for the opportunities, responsibilities and experiences of later life
- is accessible and appropriately adapted for pupils with SEND

On behalf of the Governing Body, the curriculum committee will:

a) Ensure the curriculum relates to the school vision and mission
b) Ensure the curriculum offer is broad and balanced and meets the needs of all pupils (including disadvantaged pupils and those with SEND)
c) Ensure the curriculum is constantly assessed and reviewed to enable enrichment and potential development
d) Ensure the quality of teaching and learning is monitored, including the quality and impact of SEND provision
e) Monitor standards of attainment; progress; behaviour and attitudes; attendance and punctuality; pupil moves, and inclusion
f) Ensure all statutory requirements for reporting and publishing information are met and the school website content is fully compliant and presented in an accessible way
g) Evaluate the implementation of any relevant areas of the School Development Plan or action plan

The curriculum committee will carry out these duties by:

- Reviewing the curriculum offer in terms of the national curriculum as a minimum and the academy's curriculum freedoms
- Reviewing all available reports (including but not limited to the Head Teacher's reports, curriculum planning, link governors' subject reports, SEN information reports, consultation reports/responses relating to curriculum, school performance reports with breakdown of numbers (such as boys/ girls, free school meals, pupil premium, English as an additional language, those with an EHCP and those on SEN Support, looked after children, and previously looked after children), inspection data summary reports, reports on the implementation of the Equality Objectives, Subject KPIs, and any other reports available);
- Reviewing the school's results and progress against national benchmarks
- Visiting the school, engaging with parents and pupils, and reviewing the results of parents and pupils surveys
- Reviewing, understanding and evaluating the relevant areas of the School Development Plan
- Reviewing and ratifying as well as reporting on policies and documents relevant to the committee, including the SEN Information Report (See also the school's Policies and documents review cycle)
- any other relevant means

4. Records

Agreed minutes shall be kept of all proceedings of the committee and shall be submitted to the next meeting of the governing body. All papers considered by the committee shall be available to all governors on the Google drive.

5. Notice of meetings

The committee shall meet at least once a term and otherwise as required. Members of the committee shall normally be given at least seven days' notice of a meeting