

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practise your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Adapting	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Planning	June: Leadership July: GLOBAL GOALS Skills Builder Project: Community Cafe
DT	Mechanisms Fairground Wheel		Structures Baby bear's chair		Skillsbuilder / Cooking and nutrition Cafe	
English	Amazing Grace Our Skin	Wilderness: Earth's Amazing Habitats The Amazon Rainforest  Rainforests /Habitats	World traditional tales (The Story Tree) Goldilocks: Ghana and UK (Pie Corbett)  Goldilocks	Mr Chicken lands in London Mr Chicken all over Australia	Omar the Bees Me Tell Me about Plants The Big Book of Blooms	Billy and The Beast Poetry Books to Perform Persephone
	Character description Narrative Story map (retelling)	Setting Description Non-Chronological Reports	Character and setting description Narrative Story map (retelling)	Diary Entry Persuasive writing	Letter Instructions	Narrative Poetry
	Y1 + question and exclamation marks; commas; apostrophes; present and past tense; coordinating and subordinating conjunctions; nouns and simple noun phrase; verbs, adjectives and adverbs; convert adjectives to adverbs e.g hopeful - hopefully; identify features of commands, statements and questions; identify past and present tenses					
	Oracy, including Skills Builder Step 2 and debating motions e.g. <i>This house believes that Global Goal X is the most important...some people deserve more food than others...the Romans were better than the Celts.</i>					

Maths	Daily practice of number facts and Maths Meetings covering number, time, measurement and statistics.					
	Place Value Addition and subtraction  Number Bonds	Addition and subtraction Time Geometry	Money Multiplication and Division Statistics	Multiplication and Division Geometry Measures	Fractions Time Measures	Statistics Addition and Subtraction Measures Money
Science	Animals including humans	Living things and their habitats  Habitats	Uses of Everyday Materials STEM Project: Primary Engineer Shoebox Buggies  Everyday Materials		Plants  Plants	SRE

History			EQ: What happened to London in the Great Fire of London?  The Great Fire of London		EQ: What impact did the Romans have on Britain?  Roman Britain (KS2)	
Geography	Exploring the UK: Map Skills  The UK	Exploring the world: <i>Continents and Oceans</i>  Oceans and Seas	Compare and Contrast: UK and Australia			
		Forest School				
RE	How and why do we celebrate special and sacred times? (Christians reviewed and Jews)					
	Harvest Festival Rosh Hashanah	Christmas Hanukkah Advent Diwali	Lunar New Year Shrove Tuesday	Easter Story Holi Purim	Ramadan Eid	
			Who is a Muslim and what do some believe? What can we learn from sacred books? (Christians, Muslims, Jews) How should we care for others and the world and why does it matter? (Christians and Jews)			
PE	Team Games Dance - Explorers	Practice makes better Dance - Great Fire of London	Simple Movement Patterns Ball Skills - Sticks	Fundamentals - movement skills Ball Skills - Feet	Hands and Feet Creating Games	Fundamentals in Games Team Building

Art	Drawing and Sketchbooks Observational & Sound-Inspired Line Drawing	Print, Colour, Collage Carbon Copy & Oil Pastel Monoprinting <i>Xgaoc'o X'are</i>	Working in 3 Dimension Architectural Model Building <i>Hundertwasser</i>	Paint, Surface, Texture Gestural Painting, Impasto & Sgraffito <i>Marela Zacarias</i>	Collaboration and Community Abstract Sound-Inspired Mark-Making <i>Kandinsky & Wagner</i>	Working in 3 Dimension Tesserae Mosaic Techniques <i>(Roman Mosaics)</i>
Music	Glockenspiel Improvise instrumental patterns.	Christmas Show Sing short phrases independently within a short song	Trains Play copycat rhythms, copying a leader and invent rhythms for other to copy	Pan Gu Listen and appraise music from other countries	I Wanna Play in a Band Mark the beat of a listening piece by tapping or clapping Work with a partner to improvise simple question and answer phrases	Orawa Create music in response to non-musical stimulus
PSHE/RRS	Physical Health and Wellbeing <i>What keeps me Healthy?</i>  Healthy Living	Mental Health and Emotional Wellbeing <i>Friendship</i>  Feelings	Keeping Safe and Managing Risk <i>Indoors and Outdoors</i>  Online Safety	Drug, Alcohol and Tobacco Education <i>Medicines and Me</i>	Relationships and Sex Education (RSE) <i>Boys and girls, changes</i>  Healthy Relationships	
Computing	Creating Media take a digital photograph and explain the artistic choices I made	Computing systems and networks look after technology in my classroom identify technology in the world around me	Data and information create a digital pictogram to display data	Creating Media use keywords to find appropriate information using a search engine use technology purposefully to create digital content	Computer Science use a Beebot to create and predict what will happen in a sequence of events	Computer Science use block coding to create a simple algorithm