

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Adapting	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Planning Skills Builder Project (Number Crunching)	June: Leadership July: GLOBAL GOALS
	Electrical Systems Torches		Textiles Tudor purse		Skills Builder / Cooking and Technology Ice Cream Project	
English	Asha and the Spirit Bird Rama & Sita	South Asian Folktales Myths and Legends	I Was There	Midsummer Night's Dream The Caravan (Pie Corbett)	Akimbo and the Lions	Children of the Benin Kingdom Stars with Flaming Tails
	Character description Narrative	Non-Chronological report Playscript	Persuasive Writing Diary entry	Biography Letter Writing	Discussion text Narrative	Explanation Poetry Setting Description
	Y1, 2, 3+ fronted adverbials, direct speech, standard English, conjunctions for contrast, apostrophe for possessive plural, possessive pronouns					
	Oracy, including Skills Builder Step 4 and debating motions e.g. <i>This house believes that all humans should be vegetarian...that Henry VIII should not have been allowed to divorce...single use plastics should be banned.</i>					
Maths	Daily fluency practice of addition, subtraction, multiplication and division facts.					

	Place value Addition/subtraction Measures	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Geometry	Fractions and Decimals	Fractions and Decimals Measure Statistics	Multiplication and Division Measure
Science	Materials and States of Matter  Materials and Changing State	Animals including humans	Sound  Sound	Electricity  Electricity	Living things and their habitats	SRE
History		EQ: How can the Olympics teach us about Ancient Greece?  Ancient Greece	EQ: How powerful was the monarchy in Tudor England?  The Tudors			EQ: Should the Benin Bronzes be Returned?

Geography					Africa Know equator and tropics across Africa. Identify countries in Africa and major rivers. Identify similarities and differences with the UK. Comparing and Contrasting Locations in the UK and Africa What is the same and what is different between the UK and Ghana? Green Schools Project	
RE	What can it mean to be a Hindu in Britain today? Why are festivals important to religious communities? (Christians and Hindus) What do different people believe about God? (Christians, Hindus)  Diwali		Incidental learning about Protestants and Catholics through History topic.			
PE	Evaluating Success Mindfulness	Exploring Physical Education Game Sense (Net & Wall)	Running and Jumping skills Athletics	Moving Together Swimming	Throwing and Catching Skills African Dance	Around the World African Dance
Art	Print, Colour, Collage Geometric Pattern, Layering & Symmetry <i>S.H. Raza & Rangoli Art</i>	Working in 3 Dimension Plinth Construction & Sculptural Self-Portraits <i>Henry Moore</i>	Paint, Surface, Texture Still Life Portraiture, Hue & Tone <i>Hans Holbein</i>		Collaboration and Community Shadow Puppets <i>Wayang</i>	Drawing and Sketchbooks Storytelling Through Drawing <i>Shaun Tan</i>
Music	Spain I can improvise on a limited range of pitches on an instrument	Christmas Show I can sing music in two parts to achieve vocal harmony	Make You Feel My Love I can capture and record creative ideas using rhythm notation and technology Stop! Rap I can listen and appraise music from different styles and understand the historical context	Gamelan Music I can combine known rhythmic notation with letter names to create short pentatonic phrases.	Fanfares I can understand the difference between minims, crotchets and quavers	Fanfares (contd) I can arrange individual notation cards of known note values (i.e. minim, crotchet, crotchet rest and paired quavers) to create sequences of 2-, 3- or 4-beat phrases, arranged into bars.

PSHE/RRS	Physical Health and Wellbeing <i>What is important to me?</i>	Identity, society and Equality <i>Democracy</i>	Keeping Safe and Managing Risk <i>Playing safe</i>  Online Safety	Drug, Alcohol and Tobacco Education <i>Making Choices</i>	Relationships and Sex Education (RSE) <i>Growing up and changing</i>  Healthy Relationships	
Latin	Minimus Textbook Chapter 4 – The best days of your life Grammar focus: Recap (Nouns, adjectives, verbs)	Minimus Textbook 4 – The best days of your life Grammar focus: Recap (Nouns, adjectives, verbs)	Minimus Textbook Chapter 5 – Romans and Britons Grammar focus: Adverbs	Minimus Textbook Chapter 5 – Romans and Britons Grammar focus: Adverbs	Minimus Textbook Chapter 6 – Off to town Grammar focus: Consolidation	Minimus Textbook Chapter 6 – Off to town Grammar focus: Consolidation
Computing	Computing systems and networks can explain what a website is and how to contribute to the www	Creating Media can create, edit, present and work collaboratively using G Suite publishing tools	Computer Science make my code more efficient using repetition and explain the choices I have made	Computer Science use sequence, repetition to code a microcontroller use selection (an ‘if...then...’ statement) with physical computing	Data and information use a data logger to collect information	Creating Media can take and edit photos while understanding how generative AI can be used