

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking Skills Builder Project	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Adapting	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Planning	June: Leadership July: GLOBAL GOALS Global Routes
DT	Structures Anderson Structures		Electrical Systems Steady Hand Game		Cooking and nutrition Come dine with me (FT week of afternoons after SATs)	
English	Private Peaceful		Holes Joyful Joyful		The Island Happy Here	Playscripts Let’s Chase Stars Together
	Destination Reader		Guided Reading		Guided Reading	
	Trench Monologues Setting description	Letter writing Explanation	Narrative Dialogue Poetry		Diary Entry Newspaper Report	Poetry Non Chronological Report Portfolio Editing
	Y1, 2, 3, 4, 5+ semi-colon and colon, active and passive voice, subjunctive; explain the simple, perfect and progressive tenses; recognise and use some vocabulary and structures, appropriate for formal speech and writing					
	Oracy including Skills Builder Step 6, Topical Talk and debating motions including at least one linked to current affairs e.g. This house believes children should not have been evacuated in WWII...tests should be banned for all primary school children.....					

Maths	Place Value 4 operations Measures	Fractions 4 operations  Fractions	Ratio Algebra Geometry	Fractions, Decimals and Percentages Perimeter, Area, Volume Statistics  Decimals	Geometry SATS revision and Prep	Money Sense Geometry Consolidation of 4 operations
Science	Living things and their habitats	Animals Including Humans	Electricity  Electricity	SRE	Evolution and Inheritance  Evolution	Light
History	EQ: What is the story of World War 1?	EQ: How did Islington change during World War 2? A local history study  World War 2				EQ: Which changes transformed prehistoric Britain?
Geography			Exploring the world: States and cities in North America, Topographical features in North America, Geographical superlatives Compare and contrast: Environmental change (global warming)  Natural Disasters / Climate Crisis	I can interpret maps and aerial photographs using eight compass points and up to 6 figure grid references.		
RE				What can we learn from religions about deciding what is right or wrong? (Christians, Jews and Humanists) What can be done to reduce racism? What can we learn from religious and non-religious worldviews? (anti racism units 1 - 6 - Christians, Muslims, non-religious). What matters most to Christians and Humanists?		

PE	Being part of a Team Gymnastics - Matching and Mirroring	Exploring Physical Education OAA (Orienteering)	Defending Skills Tennis	Attacking Skills Rounders	Creating and competing as a Team Athletics	Dance Year 6 Show Creating and competing as a Team
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Art	Drawing and Sketchbooks Positive/Negative Space & Grid Scaling <i>John Singer Sargent</i>	Print, Colour, Collage Screenprinting, Zines & Activist Art (<i>Human Rights / Activism</i>)	Working in 3 Dimension Clay Animal Modeling (<i>North American Animals</i>)		Global Routes Photography Digital Photography & Editing (<i>Photography & Editing</i>)	Collaboration and Community Theater Set Construction & Production Design (<i>End of Year Play</i>)
Music	Fusion Music I can engage with others through ensemble playing	Christmas Show I can sing a broad range of songs including those involving syncopated rhythms, as part of a choir, with a sense of ensemble and performance	Yustudio- Grime I can create music with multiple sections I can use music software to create and record my work	Film/Media Scoring I can understand and create music that evokes a feeling I can layer different musical materials to compose a piece	Protest Songs I can plan and compose a 8-16 bar melodic phrase I can enhance melodies with rhythmic or chordal accompaniment	Y6 Show Prep I can perform a range of songs as a choir in school performance opportunities to a wider audience
PSHE/RRS	Mental Health and Emotional Wellbeing <i>Healthy Minds</i>	Identity, society and Equality <i>Human Rights</i>	Relationships and Sex Education (RSE) <i>Healthy Relationships</i>  Healthy Relationships		Keeping Safe and Managing Risk <i>Out and About</i>  Online Safety	Drug, Alcohol and Tobacco Education <i>Weighing up Risk</i>
Latin	Minimus Textbook Chapter 10 How beautiful Grammar focus: Conjunctions	Minimus Textbook Chapter 10 How beautiful Grammar focus: Conjunctions	Minimus Textbook Chapter 11 -A sad day Grammar focus: Subject & Object	Minimus Textbook Chapter 11 -A sad day Grammar focus: Subject & Object	Minimus Textbook Chapter 12 -Gods! Hear our prayers Grammar focus: Revision	Minimus Textbook Chapter 12 -Gods! Hear our prayers Grammar focus: Revision
Computing	Computing systems and networks use computer systems to collaborate with my peers explain how data is transferred over the internet	Creating Media use 3D modelling software to manipulate digital images and explain my choices	Computer Science know that a variable is used by computers to store information create a game using variables	Data and information make connections between how humans and machines sort data according to patterns train and test an ML (machine learning) model	Creating Media Create a webpage on Google Sites consider accessibility features which could be included on a webpage	Creating Media manipulate digital images and explain my choices