| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| --- | --- |
| * New CompletePE Curriculum has become embedded across KS1 and KS2 * Inter-school competition calendar fully reintroduced * EYFS, KS1 and KS2 Sports Days reintroduced * Playground Leader Programme re-established * National School Sports Week Workshops repeated in light of last year’s success * All KS1 and 2 children take part in the Daily Mile * Playground activity survey taken with 75% of children throughout the school deemed active during playtimes | * Analyse results of pupil voice surveys done by Student Council * Use assessment data from CompletePE to inform targetted responses * Gymnastics and Game-based PE CPD for teachers rescheduled having been cancelled this year * Continue to work towards Gold School Sports Quality Mark |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| --- | --- |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 94% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 94% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | This year, we provided swimming to Year 5, as well as Year 4 as usually, as they missed their swimming lessons last year due to COVID restrictions. |
|  | |



| **Academic Year:** 2021/22 | **Total fund allocated: £25,316** | **Date Updated: 15/07/2022** | |  |
| --- | --- | --- | --- | --- |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| **%** - £12,437 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase physical activity across the school at playtimes and lunchtimes. | Playmaker Award for all Year 6 children in advance of reestablishing the Playground Leader Programme. Award also delivered in Year 5 in Summer 2, ready for next year.  5 a day membership  Active Learning INSET for staff to share good practice about aways to include physical activity across all areas of the curriculum  TAs took survey of all playgrounds simultaneously for one playtime in Spring Term to measure physical activity  Taken part in the Active Lives Survey - 90 children across Year 2, 4 and 6  Lunch time coaches for Years 2-6  Subsidised sports club places for targeted children  Swimming lessons for all children in Year 4 | £579  £328  £5950  £1080  £4500 | All Year 6 pupils received Playmaker Training which informed the selection of the playground leaders. Leaders worked with Nursery-Year 3 during playtimes and lunchtimes throughout the year (COVID permitting) and supported with EYFS and KS2 Sports Day.  75% of children across the whole school judged to be physically active during playtimes. | * Allocate funding to Student Council to buy Playground equipment bought with guidance from the pupil voice surveys taken from all classes in KS1 and 2. * Continue to deliver Playmaker Award in Year 5 in Summer 2 to support the Playground Leader Programme * Await results of Active Lives Survey and use results to inform developments within PE Action Plan for 2022-23 |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| **%** - £1393.5 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide all children with the opportunity to try new sports and find physical activity enjoyable. Successes and opportunities should be communicated throughout the school community | Re-establish Sports Days including KS2 Sports Day at Highbury Fields, including the use of parent and carer volunteers during KS2 sports day   * portaloos * lines painted on the field * van booked to transport equipment * extra equipment where missing or lost   Share community partner events and opportunities with parents and carers  Year 6 Musical - Dance coach to rehearse with children | £733.5  £660 | * Every monthly newsletter includes news of recent sporting successes in interschool tournaments. * Sporting opportunities within the community from Islington District Football Team, Middlesex Cricket, Arsenal in the Community etc are communicated to parents via email. * Three Sports Days (EYFS, KS1 and KS2 at Highbury Fields) successfully delivered with parents attending all three events | * Plan Sports Days for 2022/23 * Continue to build connections with community partners where opportunities arise. |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| --- | --- | --- | --- | --- |
| **%** - £1380 |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Pupils are meeting the Ready to Progress objectives for PE and are able to take part in a variety of competitive sports by the time they reach year 6. | * Youth Sports Trust Membership * CompletePE Membership * DDMix Membership | £1,155  -paid for last year  £225 | * Athlete Mentor visit during National School Sports Week, including morning of workshops and assembly for KS2 * All teachers in KS1 and KS2 use CompletePE to inform their PE planning * INSET time has been allocated to CompletePE assessment and many teachers used this to support report writing at the end of the year. * PE Subject Leader attended YST Annual Conference in Coventry | * To use data from Complete PE to select children to target for subsidised/reserved spaces for sports clubs in Autumn Term * Review current curriculum with staff based on one year of CompletePE delivery |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| **%- £4915.50** |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Provide all children with the opportunity to try new sports and find physical activity enjoyable. Successes and opportunities should be communicated throughout the school community | Curriculum altered using the CompletePE resources to provide a wider range of sports including Orienteering, Problem Sovling, Health Related Exercise in KS2  Organised activities for all year groups for National School Sports Week:   * Nursery - Yoga * Reception - Folk Dance * Year 1 - Cricket * Year 2 - Fencing * Year 3 - Street Dance * Year 4 - Skateboarding * Year 5 - Boxing * Year 6 - Gymnastics   Additional equipment bought where items were lost, broken or necessary for new units of learning. | £1355  £3560.5 | * All children in the school had opportunity to try a new sport with an expert workshop deliverer. * Feedback from pupils (seen in June Newsletter) was overwhelmingly positive regarding the Sports Week workshops * Teams from Year 6 and Year 4 (both of which study orienteering) came first and second respectively in the Islington Inter-School Orienteering competition | * Plan next year’s National School Sports Week * Continue to monitor necessity for additional resources |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| **% - £5190** |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Fully re-establish the interschool competition calendar | * Islington PESSPA Competition package fees * Coaches to accompany children on trips | £2294  £2896 | * Children across Years 2-6 successfully attended 25 events across the year including:   + Football tournaments for Year 5/6 girls, Year 5/6 boys, Year 3/4 girls, Year 3/4 boys and Year 2   + Football Festival for Year 4 girls   + Tag-rugby tournaments for Years 3/4 and Year 5/6   + Swimming Galas for Years 3/4 and Year 5/6   + Panathon event for children with SEND   + Athletics events for Years 3/4 and Year 5/6   + Two Inclusion Festivals for children with SEND with children attending from Years 2-6   + Basketball tournament for Year 5   + Cricket Tournaments for Year 6 girls and Year 6 boys   + Tr-Golf Festival form Year ¾   + Athletics for Years 4 and 6   + Orienteering for Years 4 and 6   + Tennis for Year 5   + Cricket for Year 4   + Year 2 Mini Olympics | * Reinstate our competition timetable through Islington PESSPA offers. * Trial Sport Leaders Award in Year 6 – select Playground Leaders during this process * Work towards having complete Sports Day in Summer Term, restrictions permitting |
| **TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:**  **Funding remaining for allocation in 2022/23:** | | **£25,316**  **£0** |