

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>William Tyndale School has been awarded the YST Silver Sports Quality Mark as well as a School Games Virtual Award and a School Games Commitment.</p> <p>Following Curriculum Review in 2019, the curriculum has been embedded and now adapted to form a recovery curriculum in light of Covid-19.</p> <p>Extended the competition calendar with increased participation in inter-school tournaments in a variety of sports.</p>	<p>Utilise local opportunities for PE and sports experiences</p> <p>Enhance the school exercise culture with the introduction of the daily mile and with the introduction of extra-curricular activities as possible within social distancing regulations.</p> <p>Seek out CPD opportunities for teaching staff (especially new staff starting as NQts in September).</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75% (according to Year 4 swimming stats)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to inability to do Year 6 swimming lessons as planned.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £19,500	<b>Date Updated:</b> 21/7/2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>1.3% - £252</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support regular physical activity during lessons and in free time.	<ul style="list-style-type: none"> <li>5 a day subscription</li> </ul>	£252	<ul style="list-style-type: none"> <li>Children take regular brain breaks during lesson time. This was particularly beneficial when working with reduced class sizes after school reopened.</li> </ul>	Support activity further with introduction of the Daily Mile and continued promotion of active playtimes. This will be essential while after/before school clubs re unable to run.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>17.6% - £3436.47</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage all children in physical activity across the school.	<ul style="list-style-type: none"> <li>YST Membership</li> <li>New PE equipment.</li> </ul>	£1100 £2336.47	Staff attended the YST annual conference and the YST Team Up conference. New equipment bought ready for use in pods/bubbles in the next academic year to ensure no cross contamination.	<ul style="list-style-type: none"> <li>Continue to plan steps needed to reach Gold Schools Quality Award</li> <li>Use two athlete mentor visits next year – one to be carried over from this year.</li> <li>Monitor recovery curriculum</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: <b>9.7% - £1900</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in delivering PE lessons.	<ul style="list-style-type: none"> <li>Dance and cricket coaches invited to team teach for units</li> </ul>	£1900	<ul style="list-style-type: none"> <li>Increased staff confidence and more specialised</li> </ul>	Use funding carried over to target specific staff training needs and

	with teachers.		teaching for children	plan necessary CPD.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>13.8%- £2700</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage participation in extra curricular sport including for targeted children.	<ul style="list-style-type: none"> <li>• Before/after school clubs for all age groups including gymnastics, dance, athletics, tennis, football, hockey, netball, cricket</li> <li>• Lunchtime sports coaches for Year 2-6</li> </ul>	Funding allocated from school's own budget  £2700	<ul style="list-style-type: none"> <li>• Increasing numbers of targeted children are taking part in extra-curricular sport – many staff members are aware of opportunities and regularly target specific children and support them to engage in clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Find alternative ways to engage targeted children in physical activity while before/after school clubs are restricted.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>7.6% - £1488</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue enhancement of skills and promote enjoyment of sport.	Coaches to attend competitions	£1488	<ul style="list-style-type: none"> <li>• School Games Virtual Award</li> <li>• School Games Commitment Award</li> <li>• School Games Bronze Award</li> <li>• 18 teams entered into competitions in 8 different sports.</li> <li>• Targetted SEND children engaged in inter-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain energy where possible in competition engagement using link with Islington CS and events they host.</li> </ul>
<b>TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:</b>		<b>£9,776.47</b>		
<b>Funding to be carried over to next academic year:</b>		<b>£9,723.53</b>		

