

Dear Parents and Carers,

We hope you and your family are well.

At William Tyndale, we have chosen not to make homework something that *must* be done every week. We know that for some families, it can feel like a lot of pressure, and sometimes children might worry if they can't complete it. We do not want families to feel this way.

However, some parents have told us they would like extra support to help their child at home. So, we are sending home some **maths activities** that link to what the children are learning in class. If you would like support on how we teach these topics, please look at our [Calculation Framework](#) on our website.

The resources can be accessed through the google drive here: [Year 3 resources for work at home Summer 2](#)

These resources:

- Match what your child is learning in maths this half term (*see objectives below*).
- Will help you to see what your child is learning in school.
- Give your child a chance to practise their learning.
- Can be done any time over the next 8 weeks—whenever works for your family.
- Are sent electronically to save paper and make it easy to access at home.
- Will occasionally have a variety of levels, please choose the one that is most suited to your child.

You can also continue to support your child by:

- Listening to them read each night for 5–10 minutes.
- Using the writing ideas shared on this [Padlet](#).
- Encouraging them to use the online platforms like Numbots, Times Tables Rockstars and Reading Eggs

There is no pressure to complete all or any of the maths activities.

You can pick and choose the parts that suit your child best. You don't need to start at the beginning. We suggest spending about 20–30 minutes each week if you choose to take part. There is no expectation that children will bring the work in and any work that is brought into school **will not** be marked.

If you do take part, we'd love to hear your feedback. Please share your thoughts using the [Google Form](#) we've sent. This will help us plan even better resources for the future.

Please find below what your child will be learning in maths during the second half of the summer term.

The information below has come from our [Knowledge and Skills Progression](#) that you can find on the school website. The highlighted objectives align with the Ready to Progress criteria that are explained in more depth in the [DfE guidance](#).

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
S2	Money <ul style="list-style-type: none"> • I can count up and down in tenths and understand a tenth as a whole/object being divided into 10 equal parts and write it on a number line. • I can recognise and write the decimal equivalent of a tenth using a place value board e.g. $1/10 = 0.1$ 	Mass and Capacity <ul style="list-style-type: none"> • I can compare, add and subtract measures • I can solve problems involving measures including simple problems of scale (by 2 and 10 - 3NF-3) • I can read measuring instruments with increasing accuracy • I can read scales in divisions of 1s, 2s, 5s and 10s when not all the numbers are given. 		Statistics <ul style="list-style-type: none"> • I can interpret and construct pictograms, tally charts, block diagrams and tables. • I can begin to use a range of sorting diagrams - Venn, Carroll etc. • I can interpret and present data in charts and graphs including using a scale of 2, 5 and 10 • I can solve 2 step problems using the information presented in charts and graphs e.g. how many more/fewer? • I can interpret data presented in a range of graphical representations with a greater range of scales 		Addition and Subtraction <ul style="list-style-type: none"> • I can use the counting on method to subtract (2 and 3 digit numbers) • Efficient methods (think about splitting children) • I can add and subtract using column method up to 3-digit numbers 		

Thank you for your support!

Best Wishes,

Bea Mayer