

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
DT	Pumpkin Soup Food Technology	Information Technology recognise common uses of technology	Materials cutting, shaping techniques, collage	STEM Project: Dream Playground Computer Science understand what algorithms are	Computer Science code a simple sequence of events	Skills Builder Art Gallery Project Computer Science code and debug a simple sequence of events
English	Beegu Bear and the Piano Dear Zoo Pumpkin Soup	Leaf Man Have You Filled a Bucket? Stick Man Wow! Said the Owl The Snowman	Tiger Who Came to Tea The Gruffalo's Child Smartest Giant in Town Once There Were Giants	The Runaway Pancake Mixed: A Colourful Story	The Jolly Postman Traditional Tales	Ruby's Worry Traditional Tales
	Character description Setting description	Story Sequencing Setting description Character description	Story sequencing Setting description Report writing	Character description Instruction writing	Setting description Story Sequencing Letter writing	Narrative Poetry Report writing
	Capital letters; full stop, question mark/exclamation mark; conjunction: <i>and</i>					
	Oracy, including Skills Builder Step 1 and debating motions e.g. <i>This house believes that... the bear shouldn't have left the forest and gone to the big city...the straw house is the strongest house...all plants need to grow is water.</i>					
Maths	Addition and subtraction (composition of numbers 0 - 5)	Addition and subtraction (composition of numbers 6 - 10)	Place Value Addition & Subtraction	Multiplication Division	Fractions Time Place Value	Place Value Addition and Subtraction Measure Geometry
Science	Seasonal Change: all year					
	Animals including humans	Materials and States of Matter <i>STEM Project: Designing and making a dream playground. What materials are most suitable?</i>			Plants	

History	Familiar Timelines		Timelines in History			
Geography	Map Skills Exploring the world	Flag Bee	Map Skills Exploring the U.K.	Languages and Celebrations around the World Fair Trade Fortnight	Wonderful World Week Capital Cities Bee	
RE	How and why do we celebrate special and sacred times?					
	Harvest Festival Diwali	Christmas Hanukkah Advent	Lunar New Year Shrove Tuesday	Easter Story Lent Holi	Ramadan	Eid
PE	Who is a Christian and what do they believe? What does it mean to belong to a faith community? (Christians and Muslims)					
	<u>Locomotion - Running</u> <u>Dance - Growing</u>	<u>Ball Skills - Hands</u> <u>Dance - Growing</u>	<u>Dance - DDMix</u> <u>Gymnastics - Wide,</u> <u>Narrow, Curled</u>	<u>Locomotion - Jumping</u> <u>Gymnastics - Body Parts</u>	<u>Games for Understanding</u> <u>Ball Skills - Feet</u>	<u>Team Building</u> <u>Ball Skills - Hands</u>
Art	Drawing and Painting <i>Pumpkins</i> <i>Self Portraits</i> <i>Thomas Gainsborough</i>	Clay Making <i>Festivals</i> <i>Emre Can</i>	Collage <i>Materials</i> <i>Kandinsky</i>	Still Life painting <i>Seasonal Changes</i> <i>Paul Cezanne</i>	Painting <i>Nature</i> <i>Katsushika Hokusai</i>	Land Art <i>Plants</i> <i>Andy Goldsworthy</i>
Music	Learn how to keep a pulse through actions and body percussion. Exploring high/low and loud/quiet sounds.	Follow a pulse at varying tempos. Learn the difference between pulse and rhythm and explore crochet and quavers.	Pitch match and sing solos using two-note songs.	Relate crotchets and quavers to known chants. Read 4 beat rhythm patterns. Gain accuracy in pitch matching two note songs. Play tuned instruments as accompaniment to singing, keeping a steady pulse.	Transfer experience of rhythm patterns onto percussion instruments. Perform in a group starting and stopping at same time. Pitch match and sing solos using three note songs.	Learn the place of a rest in music. Concentrate and internalise lyrics playing instruments on specific cue words. Improvise simple melodies on tuned percussion. Sing three note songs with increasing accuracy.
PSHE/RRS	Mental Health and Emotional Wellbeing <i>Feelings</i>	Identity, society and Equality <i>Me and others</i>	Physical Health and Wellbeing <i>Fun times</i>	Keeping Safe and Managing Risk <i>Feeling safe</i>	Drug, Alcohol and Tobacco Education <i>What do we put into and on to our bodies?</i>	Careers, Financial Capability and Economic Wellbeing <i>My money</i>
Computing	Digital Literacy use technology safely and responsibly	Information Technology recognise common uses of technology	Digital Literacy know where to go for help and support if concerned by online technologies	Computer Science understand what algorithms are	Computer Science code a simple sequence of events	Computer Science code and debug a simple sequence of events